



Waringstown Primary School Prospectus

2020



Waringstown Primary School

Waringstown Primary School and Nursery Unit is situated on an elevated site in picturesque surroundings and occupies extensive modern premises. Its well designed classrooms are furnished with the most up-to-date equipment and teaching aids to enhance pupils' learning and help them meet the challenges of the Northern Ireland Revised Curriculum. Every classroom, including two small group rooms has now the latest interactive whiteboard installed.

In 2010 major refurbishment and new build was completed which meets the needs of both the School and the Department of Education. In achieving this target the School is best placed to offer excellent educational provision for all its pupils in the school community.

The construction of a Multi Use Games Arena (MUGA synthetic pitch) has been an outstanding asset to our outdoor play and greatly enhanced and complemented the excellent facilities both indoor and outdoor in our school.



Principal's Foreword

Dear Parents

Thank you for considering sending your child to Waringstown Primary School.

This booklet aims to provide you with some information about the school, its aims, curriculum and varied programme of activities. I trust that it reflects the genuine desire we have to meet the needs of all our pupils. My staff work extremely hard to fulfil the potential of every child in the school community.

The new Nursery Unit has further enhanced the school's provision. Under the guidance of the Nursery Teacher and Assistant, it provides 26 part-time places, affording our youngest learners with the ideal preparation for life in the primary school.

Waringstown Primary School places a strong emphasis on valuing the quality of relationships within school. Everyone is respected for the work they do. The quality of working relationships is exemplary.

Pupils are at the heart of our school community. It will be within that community ethos that future friendships will be made. Your child will be made

welcome, will be valued as a person, and will learn strategies to cope with disappointment as well as success in a whole range of activities. We hope that your child will feel happy and secure within such a supportive



environment, and will feel encouraged to develop their own potential in anticipation of their move to post-primary education. We look forward to your child being part of our school, and to the contribution we can make together.

If you require more information on any aspect of school life, please do not hesitate to contact me.

I wish you and your child happiness and success in the years ahead.

C McCambley
Principal



Prospectus 2020

Waringstown Primary School

1 Banbridge Road

Waringstown

Craigavon

BT66 7QH

Tel No: (028) 3888 1367

Fax No: (028) 3888 2795

Email: jfitzpatrick769@c2ken.net

www.waringstownps.co.uk

PRINCIPAL: Mr C McCambley, BA (Hons), PGCE, M.Ed, PQH (NI)

CHAIRMAN OF BOARD OF GOVERNORS: Rev Bryan Martin

	Application	Admissions
2012/2013 School Year	61	60
2013/2014 School Year	61	58
2014/2015 School Year	56	56
2015/2016 School Year	54	54
2016/2017 School Year	65	61
2017/2018 School Year	65	60
2018/2019 School Year	63	60
2019/2020 School Year	51	51

Expected enrolment in September 2020: 399 pupils aged 4-11 years
(Boys and Girls) and 26 Nursery pupils.

School Management Type - Controlled

The existing school building was officially opened in June 1990
by The Duchess of York.

The new school building and refurbishment was officially opened in June
2010 by the Chief Executive Officer of the Southern Education and
Library Board, Mr Tony Murphy.



In April 2012 the school was inspected by the Education and Training Inspectorate under the leadership of the Reporting Inspector Mrs C Stafford and assisted by six colleagues.

The inspection focused on,

- the children's achievements and standards in literacy and numeracy;
- the quality of provision for learning and
- the quality of leadership and management.

Conclusion

The strengths of the school include:

- the highly motivated, well mannered children who engage enthusiastically in their learning;
- the outstanding quality of the pastoral provision which reflects the ethos of the school and the excellent working relationships at all levels;
- the outstanding standards attained by the children in literacy and numeracy and their wider achievements;
- the very good or outstanding quality of the teaching in three-quarters of the lessons observed;
- the outstanding quality of the broad and balanced curriculum provision; and
- the outstanding leadership and management of the Principal and the vice Principal supported effectively by the co-ordinators and all the staff.

In the areas inspected the quality of education provided by this school is outstanding; the quality of pastoral care is also outstanding. The school has demonstrated its capacity for sustained self-improvement.

Please refer to ETI Report of an Inspection Waringstown Primary School, April 2012.

In May 2015 the ETI returned to school to carry out a Sustaining Improvement Inspection.

Sustaining Improvement Inspection of Waringstown Primary School, May 2015

In the original inspection held in May 2012, Waringstown Primary School was evaluated overall as outstanding. The school has now, in May 2015, had a Sustaining Improvement Inspection which requires the school to demonstrate that it is sustaining improvement, improving provision and raising standards through effective school development planning.

Key findings

There is clear evidence of significant and continuing progress being made in the key priorities identified in the school development plan. Of particular importance is the outstanding quality of the children's literacy and numeracy skills in response to a wide range of imaginative learning opportunities and a systematic review of key curriculum policies. There is effective differentiation by the teachers with work matched very well to the children's abilities and interests. The principal, senior leadership team and staff demonstrate an outstanding understanding of, and capabilities for, self-evaluation leading to improvement, and to thorough continuing internal moderation. The teachers share a comprehensive understanding of high quality learning and teaching. The board of governors are informed in detail by the co-ordinators of the targets set within the school development plan and the children's standards and attainments.

In May 2018 the ETI returned to the school to carry out a Sustaining Improvement Inspection.

Sustaining Improvement Inspection of Waringstown Primary School, May 2018

The previous inspection in April 2012 evaluated the overall effectiveness of Waringstown Primary School as outstanding¹. The school took part in the pilot of the Sustaining Improvement Inspection (SII) in May 2015. The school gained accreditation as a Forest School in 2016. A second SII was conducted on 16 & 17 May 2018.

This inspection focused on evaluating the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school development planning. The school also provided evidence of provision for safeguarding as part of the inspection.

The lines of inquiry during the Sustaining Improvement Inspection (SII) were:

- the development of the provision for Numeracy, including the use of Information and Communication Technology (ICT), with a focus on the children's problem solving skills; and
- the development of the provision for Literacy with a focus on the use of a variety of reading materials to impact on the children's outcomes.

Key findings

- The children make excellent progress in numeracy, incorporating the use of ICT, and are able to apply their learning in a range of problem solving contexts, including the Forest School outdoor environment. The numeracy co-ordination team work collegially to audit, plan, monitor and evaluate effectively, incorporating a wide range of opportunities for the children to use ICT to support, enhance and present their numeracy work.
- The children are able to apply very competently their literacy skills within real-life contexts and situations as they progress through the school. All of the children are able to complete a comprehensive variety of reading and writing tasks, using a wide range of materials, to a level as expected or above their assessments.

Safeguarding

During the inspection, the school provided evidence that the arrangements for safeguarding children reflect the guidance from the Department of Education.

Conclusion

Waringstown Primary School continues to demonstrate a high level of capacity for sustained improvement in the interest of all the learners. The ETI will continue to monitor how the school sustains improvement.

Waringstown Primary School continues to demonstrate its capacity for sustained self-improvement.



Prospectus 2020

ADMISSION TO NURSERY

As the pre-school admissions procedure is in two stages the timetable also specifies the relevant dates at Stage 2 which will determine if an application is to be considered as punctual or late.

- 1 Children from socially disadvantaged circumstances born between 2 July 2016 and 1 July 2017 (both dates inclusive).

Note: Children from 'socially disadvantaged circumstances' means a child whose parent is in receipt of (i) Income Support, or (ii) Income-based Jobseeker's Allowance, or (iii) an award of Income Support which has been converted into an Employment and Support Allowance and the level of benefit remains the same, or (iv) Universal Credit. When parents apply for places for their child on this basis they must have their Benefit Verification stamped by the Social Security/Jobs and Benefits Office to confirm that they are in receipt of a qualifying payment. This should then be sent by the parent directly to the provider of first preference.

- 2 Children born between 2 July 2016 and 1 July 2017 (both dates inclusive) who are not socially disadvantaged.

ADMISSIONS SUB-CRITERIA

In the event of oversubscription within any of the above criteria, the following sub-criteria will be applied in the order indicated to identify children for admission:-

- (i) Children who have listed Waringstown Primary School Nursery Unit as first preference;
- (ii) Children / Grandchildren of permanent employees at the school;
- (iii) Children who have a brother / sister, half-brother / sister, step-brother / sister (including those fostered or adopted) attending *Waringstown Primary School during the 2019 / 2020 school year;
- (iv) Children whose brother / sister, half-brother / sister, step-brother / sister (including those fostered or adopted) previously attended *Waringstown Primary School for a minimum of 2 years;

**The Primary School refers to the Primary One to Primary Seven classes and excludes the Nursery*

- (v) Proximity of the child's home to the school with those children who live closest to Waringstown Primary School being given priority.

NOTES

Note 1

For the purpose of the above criteria 'Home' is the child's permanent place of residence at the time of application.

Note 2

Distance will be measured from the child's home to the main school driveway / vehicle gate of the school Postcode BT66 7QH, using OSNI linear distance measuring tool (OSNI provides the pinpoint for the household).

Note 3

In the event of two children other than twins, for whom the school is the same distance from their home, final selection will be on the basis of initial letter of surname (as entered on Birth Certificate) in order set out below:

**X A J H D N G B F U M C T Q P O R Z S W Y
K L I E V**

In the event of surnames beginning with the same initial letter, the subsequent letters of the surname will be used in alphabetical order. In the event of two identical surnames the alphabetical order of the initials of the forenames will be used.

Note 4

It is the parent's responsibility to ensure that ALL relevant information concerning the above criteria is included on or attached to the application form and presented on or before the date and time for applications to be received.

Duty to Verify

The Board of Governors reserves the right to require supplementary evidence as it may determine to support or verify information on any application form.

The provision of false or incorrect information or the failure to provide information within the deadlines set by pre-schools can result in the withdrawal of a place and the inability to offer a place on the part of any pre-school nominated on the applicant's application form.

Waiting List Policy

Waringstown Primary School does not operate a waiting list. Should a place(s) become available the Principal will contact the next eligible applicant in accordance with admissions criteria.

Toilet Training

It is expected that all children will be toilet trained by the time of admission. If parents feel there may be difficulties with this, they should contact the Principal.

Prospectus 2020

ADMISSION

If the school's admission and enrolment have not been reached, the school will admit all children of compulsory school age, (children who reach their fourth birthday on or before 01 July 2020), whose parents wish them to attend the school.

ADMISSIONS CRITERIA

The Principal who has been delegated authority to act on behalf of the Board of Governors in this matter, will apply the following criteria in the order indicated to identify which children should be admitted either at initial admission to education or on transfer from another school. In selecting children for admission, children resident in Northern Ireland at the time of their proposed admission to the school will be selected for admission to the school before any child not so resident.

ADMISSIONS CRITERIA FOR P1

1. Children for whom Waringstown Primary School is listed as first preference.
2. Children / Grandchildren of permanent employees at the school.
3. Children who will have a brother / sister, half brother / sister, step brother / sister (including those fostered or adopted) in attendance during the 2018/2019 school year.
4. Children whose brother / sister, half brother / sister, step brother / sister (including those fostered or adopted) previously attended the school.
5. Children for whom the school is the controlled primary school nearest to their home.
6. The remaining places will be allocated on the basis of the proximity of the child's home to the school, priority will be given to those living nearest to the school.

NOTES

Note 1:

For the purpose of the above criteria 'Home' is the child's permanent place of residence at the time of application.

Note 2:

Distance will be measured from the child's home to the main school driveway / vehicle gate of the

school Postcode BT667QH, using OSNI linear distance measuring tool (OSNI provides the pinpoint for the household).

Note 3:

In the event of two children other than twins, for whom the school is the same distance from their home, final selection will be on the basis of initial letter of surname (as entered on Birth Certificate) in the order set out below:

X A J H D N G B F U M C T Q P O R Z S W Y K L I E V

In the event of surnames beginning with the same initial letter, the subsequent letters of the surname will be used in alphabetical order. In the event of two identical surnames the alphabetical order of the initials of the forenames will be used.

DUTY TO VERIFY

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any application form.

If the requested evidence is not provided to the Board of Governors by the deadline given, this will result in the withdrawal of an offer of a place. Similarly, if information is supplied which appears to be false or misleading in any material way, the offer of a place will be withdrawn.

WAITING LIST POLICY

Waringstown Primary School does not operate a waiting list. Should a place (s) become available the Principal will contact the next eligible applicant in accordance with admissions criteria.

ARRANGEMENTS FOR ADMISSION TO PRIMARY ONE

In June prior to admission children to be admitted and their parents will be invited to school for an induction meeting, where they will meet the Principal, class teachers, classroom assistants and other relevant members of staff. The Principal will inform the parents on arrangements for admission and give them the admission date for their child.

ADMISSION P2 - P7

Requests for places in P2-P7 classes will be considered, provided that the maximum enrolment number has not been reached and that additional enrolments will not significantly increase individual class numbers or exceed a maximum of 30 pupils in any Foundation Stage or Key Stage One class.

Criteria 2-6 of the main Admissions Criteria will apply where relevant.

If a place is available, then the child will be enrolled in a class, appropriate to his/her age.

NOTES

Note 1:

For the purpose of the above criteria 'Home' is the child's permanent place of residence at the time of application.

Note 2:

Distance will be measured from the child's home to the main school driveway / vehicle gate of the school Postcode BT667QH, using OSNI linear distance measuring tool (OSNI provides the pinpoint for the household).

Note 3:

In the event of two children other than twins, for whom the school is the same distance from their home, final selection will be on the basis of initial letter of surname (as entered on Birth Certificate) in the order set out below:

XAJHDNGBFUMCTQPORZSWYKLIEV

In the event of surnames beginning with the same initial letter, the subsequent letters of the surname will be used in alphabetical order. In the event of two identical surnames the alphabetical order of the initials of the forenames will be used.

DUTY TO VERIFY

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any application form.

If the requested evidence is not provided to the Board of Governors by the deadline given, this will result in the withdrawal of an offer of a place. Similarly, if information is supplied which appears to be false or misleading in any material way, the offer of a place will be withdrawn.

WAITING LIST POLICY

Waringstown Primary School does not operate a waiting list. Should a place (s) become available the Principal will contact the next eligible applicant in accordance with admissions criteria.



VISITING THE SCHOOL

It is the aim of Waringstown Primary School to involve the parents in the education of their children and to inform them as fully as possible about their children's progress. The arrangements for consultation are:

School Originated

- (a) All parents of prospective P1 children will be invited to meet their teacher and view the classroom in June 2020.
- (b) Entrants who have previously attended another school:
 - 1 An interview will be arranged with the principal.
 - 2 Parents will be welcome to view the school premises.
 - 3 A meeting can be arranged with the prospective teacher/s of the child or children.

- (c) Parents will be invited to come to school on an appointment basis in the month of October 2020 to meet their child's teacher. A follow up meeting is also scheduled in the month of February 2020.
- (d) Parents will be invited to the school to take part in such activities as open evenings, carol services, concerts, performances and school matches as occur from time to time.
- (e) Parents of children who will be transferring to secondary education in 2019 will be invited to an interview to provide advice and guidance on the completion of the transfer report form. There is also an invitation to an interview with the Principal in the Spring Term of the pupil's P6 year.

Parent Originated

Parents are very welcome to come to school to discuss their children's progress. To avoid disruption of classroom work the following procedures should be followed:



Primary 7 visit the Titanic Centre, Belfast following their detailed study of the disaster

- 1 Emergency - Parents should approach the school secretary who will arrange a discussion with either the Principal, Vice-Principal or Senior Teacher.
- 2 Non-Emergency - Parents should contact the school secretary who will arrange an interview, through the Principal, with the class teacher at a mutually convenient time.

After the Autumn Mid Term break at Halloween parents of P1 children are requested to leave him/her at the top of the school path in the mornings and meet them at the bottom of the school path at home time. This helps to encourage independence and the rule applies to all classes P1 - P7. There is always an adult on duty in the foundation stage cloakrooms to assist with bags and coats. Children will be supervised by a member of staff at the various times when leaving school.

All children will be expected to come to terms with the more formal aspects of classroom routine. This can vary from child to child, but all children enjoy and benefit from a caring, secure and disciplined atmosphere and all parents are encouraged to support the school in promoting high standards of respectful behaviour, good presentation and purposeful attitude to work.



ANNUAL ATTENDANCE RATE

Attendance at the school is generally very good. The average attendance for the year 2018/2019 was 97.1%.

THE SCHOOL CURRICULUM

Statement of each child's entitlement

It is the policy of the Board of Governors of Waringstown Primary School that the pupils of this school shall receive a balanced and broadly based curriculum which aims to:

- promote the spiritual, moral, cultural, intellectual and physical development of pupils and thereby of society;
- prepare pupils for the opportunities, responsibilities and experiences of adult life.

It will also endeavour to develop in the pupils the characteristics of self confidence and tolerance of the views of others.



Craigavon Area Food Bank / Harvest Appeal

STATEMENT OF THE VISION FOR THE SCHOOL

Each child should fulfil his/her potential both academically and socially.

Each child should have happy memories of an enriching and stimulating time spent in Waringstown.

Each child should leave school with sound Christian beliefs, attitudes and values which are necessary to assist them on their pathway through life.

Each child should be exposed to a high quality of inter-personal relationships.

Each child's contribution to the life of the school will be valued.

STATEMENT OF THE GENERAL AIMS FOR THE SCHOOL

School must -

- implement the Northern Ireland Curriculum
- ensure that children receive a broad and balanced curriculum.

- The Curriculum shall be so designed that the desire to learn will be encouraged in the pupils and that thinking and reasoning will be stimulated. It will be held to be important that children learn to apply themselves to the work in hand.

The development of a flexible approach is of paramount importance to effective learning.

SPECIFIC AIMS - TO DEVELOP:-

- self confidence
- enjoyment
- socially acceptable behaviour
- respect for others
- confidence to communicate
- self-discipline
- caring for others
- to lay a foundation for further academic progress
- to create a desire to make further progress
- to acquire knowledge and understanding of the world in which we live.



The Junior Choir at Christmas



Primary 6 visit Tesco as part of their Farm to Fork topic

CURRICULUM DELIVERY

In order to meet these aims Waringstown Primary School will provide a curriculum which:

- is planned to ensure the development of skills, concepts, values, attitudes and knowledge:
- provides worthwhile experiences in each of the Areas of Learning:
 - Ø Language and Literacy
 - Ø Mathematics and Numeracy
 - Ø The World Around Us
 - Ø The Arts
 - Ø Personal Development and Mutual Understanding
 - Ø Physical Education
 - Ø Religious Education
- is especially practical and builds on the interests and experiences of the pupil:
- encourages pupils to become independent learners and to take responsibility for organising their own learning.

Waringstown Primary School has had a long tradition of excellence in Music, Drama and Sport. It is the intention of the Board of Governors that this will be maintained.

The school is well equipped for the study of Science and Technology and all children will be given the opportunity for practical involvement in these subjects. Each class in the school has the latest interactive whiteboard to assist the learning experiences of each child.

School policy statements and programmes of study are available in the school office for examination by the parents of both actual and prospective pupils these include inter alia details of school's policy on Positive Behaviour, Homework, Child Protection, Pastoral Care Programme, Health and Safety, Special Needs, Anti-Bullying and Drugs Education.

As well as the October and February interviews parents will receive yearly a written report on each pupil's progress. This will allow for either a written comment by parents or the setting up of an interview with the class teacher to discuss the report.

WHOLE CURRICULUM SKILLS AND CAPABILITIES

Through opportunities to engage in active learning across all areas of the curriculum children will develop the following skills:

- Ø Communication
- Ø Using Mathematics
- Ø Using ICT
- Ø Managing information
- Ø Thinking, problem solving and decision-making
- Ø Being Creative
- Ø Self management
- Ø Working with others.



CONCERNS RE CURRICULUM

In accordance with the school's policy of involving parents in the education of their children in those cases where parents consider that the curriculum provision is inappropriate they are welcome to express their concerns. In the vast majority of cases the problem will be solved at Stage One. In the case of greater concerns these should be specifically detailed in writing and given to the Principal.

Stage 1 Contact class teacher as above.

Stage 2 Contact Principal as above.

Stage 3 Contact Chairman of the Board of Governors.





*Victorian Christmas
at the Argory*

SCHOOL HOURS AND HOLIDAY ARRANGEMENTS

The school hours are as follows:

P1	9.00 am	-	12.45 pm (Sept. only)
After September Primary One children stay for dinner and go home at 2.00pm			
P1 - 3	9.00 am	-	2.00 pm
P4 - 7	9.00 am	-	3.00 pm

The school doors will be open to receive pupils from 8.45 am. All pupils not engaged in school organised activities should have left the premises by 3.10 pm.

HOLIDAY ARRANGEMENTS

The school will be closed for the months of July and August and for all statutory holidays.

The detailed list for 2020/2021 released at Induction

ARRANGEMENTS FOR COMPOSITE OR SEPARATE GROUPS

There are normally two Primary One classes each containing children with a range of birthdays through the year. From Primary Two to Primary Seven the classes are arranged according to the number of children in each year group. There are two straight classes in each of the seven year groups.

Parents will be notified of the class arrangement at the end of June.

Throughout the school there is close consultation among teachers in their year groups and each year group covers the same scheme of work as part of an overall school scheme.

HOMEWORK

Waringstown Primary School sees a value in children engaging in homework as a means of revising work

done, in discovering information unavailable in school, by involving parents in their children's studies and in the development of good work habits.

Against this must be balanced each child's need for recreation and the development of private interests and hobbies and so the amount of homework should not exceed that which can be done in under 30 minutes at Key Stage One and 60 minutes at Key Stage Two per night.

To ensure regularity it will be school policy that homework will be set each night from Monday to Thursday though this may be relaxed for special occasions and around vacations.

We would encourage parents to supervise homework - listen to and discuss reading and ensure that written homeworks are neatly presented. All homeworks from P4 - P7 to be signed.



SCHOOL ASSEMBLIES

School Assemblies are held on a twice weekly basis. On Wednesdays and a further assembly is held on Fridays for the whole school.

Friday's assembly tends to be led by a class and this is organised on a rota basis.



School production - Cinderella 2016

PERSONAL DEVELOPMENT AND MUTUAL UNDERSTANDING (PDMU)

We have a PDMU programme running throughout the school which aims to deliver the importance of good relationships and respect for others. It also addresses issues of Health Education and, for Primary 7, the difficulties children may face in their Post-Primary School. Various parties visit the school during the year to promote good relationships and safe practices eg. Visits by the Fire Brigade, the Ambulance Service, the PSNI and liaison links with Post Primary Schools.

Internet Safety is addressed by the ICT Co-Ordinator and class teachers on a constant basis and there is advice given to parents in this regard.

SPECIAL EDUCATION NEEDS (SEN)

All staff, both teaching and non-teaching are aware of the need to treat children with special needs with extra attention. This applies in and outside the classroom and is particularly relevant to Educational Visits and at Break and Lunchtimes.

The educational needs of these pupils are met by



each class teacher, with an overall view being held by the SENCO Mr M Gault and the Senior Leadership Team.

There is Literacy Support to provide class support in each of the Key Stages and in 2020 there will be further class support in Numeracy.

PASTORAL CARE ARRANGEMENTS

Waringstown Primary is a caring, responsible school with the children at the core of our activities. We strive to respond to the personal, emotional, social and education needs of our pupils through our interaction with them in the classroom and beyond. The emphasis of our child protection education programme is on the dangers involved in abuse by adults or by other children. As our programme responds to need, we will include other good practice when appropriate.

This programme is delivered mainly through health education and the World Around Us curriculum. All other subjects contribute to this, where and when appropriate. The programme we provide helps to equip our pupils with the skills to respond and react appropriately to situations which are hazardous to their welfare. Underpinning our teaching is the belief in building the children's self-esteem; in helping them



value themselves and others and in giving them a sense of their responsibility to themselves and others. We recognise this as a partnership between the school and the parents, where we work together toward educating and preparing our children for each stage of their lives.

Due to the nature of primary education it will be the responsibility of each class teacher to look after the pastoral needs of the children in his/her class. Class teachers will attempt to resolve the worries of new pupils and to relieve their anxieties. The Principal will be grateful for information about any difficult home circumstances which may be causing distress or anxiety.

When a child is sick or injured the school will, in the first case, attempt to bring the child home or bring the parent to school. If this is not possible the child will be brought to hospital. In less severe cases it would be appreciated if parents would nominate an emergency contact.

In all cases it will be the school policy to act in the best interests of the child.

ANTI-BULLYING POLICY

The most apt definition is that bullying is a repeated action over time of:-

“any behaviour which makes another person unhappy or frightened.”

In Primary Schools this is generally reflected in one person or persons attempting to exercise control or power over another person or persons and persisting in this behaviour. We call them **power controllers** - someone wishing to exercise power control over their peers and infringing their space.

Power Control:

- ◇ is found in all schools and communities
- ◇ can be countered effectively
- ◇ it is a learned behaviour
- ◇ it can be unlearned
- ◇ a power controller needs help to change
- ◇ recipients need protection and empowerment
- ◇ we do not want it in school or in our community.



Lurgan Show Prize Cup

Pupils who come under the influence of this power control can suffer from:

- ◇ low self-esteem
- ◇ fear of meeting strangers
- ◇ guilt and shame
- ◇ social isolation
- ◇ timidity

Power Controlling may be defined as:

- ◇ deliberate aggression
- ◇ unequal power relationships
- ◇ anything which results in pain and distress

How do we monitor this in school:

- ◇ all adults and children 'look out for' and report incidents.
- ◇ adults actively seek out power control behaviour during playtime, lunchtime, leaving school grounds.
- ◇ through pupil or parental conversations on a need to know basis.
- ◇ good awareness of what's 'going on' in school. Seeing and being seen.

Reporting procedure in school:

- 1 Pupil/pupils to class teacher or assistant
- 2 Pastoral Care Teacher - Mr M Gault.
- 3 Principal - Mr McCambley

Mr M Gault, Vice Principal is the senior teacher responsible for Pastoral Care and he has been trained to cope with all reports of a pastoral nature. However, the Principal is also closely involved. At the October interviews all parents receive a copy of the School's Child Protection Policy and Pastoral Care Programme. The designated teacher mentioned above will always inform parents in the case of a referral to the Chief EWO or Social Services.

The Principal retains the responsibility for deciding how to respond to particular incidents, taking account of factors such as the age of the pupil concerned, whether the incident involved one pupil or a group of pupils, and whether there had been evidence of particular peer pressure.



CHILD PROTECTION TEAM				
WPS Nursery Unit	Foundation Stage (Primary 1 & 2)	Key Stage One (Primary 3 & 4)	Key Stage Two (Primary 5 - 7)	Principal
Mrs C Emerson (Deputy Designated Teacher for Child Protection)	Mrs J Brown (Deputy Designated Teacher for Child Protection)	Mr M Gault (Designated Teacher for Child Protection)	Mrs S Sloan (Deputy Designated Teacher for Child Protection)	Mr C McCambley (Member of the Child Protection Team)
CHILD PROTECTION GOVERNORS				
Mr T McKay		Mrs H Wan		

DRUGS EDUCATION POLICY

RATIONALE: Why do we need a drugs policy?

It is a statutory requirement for every school to have a drugs education policy and to publish details of it in their prospectus.

Every school must teach drugs education as part of the Health Education cross-curricular theme.

As well as fulfilling our legal requirements, and in keeping with our school policy of maximising the potential of each pupil, and recognising our responsibility to care for each pupil's physical and emotional well-being, we must express our concern about the misuse of drugs in present day society.

We therefore feel it is our duty to:

- ◇ explain what a drug is; a substance which, when taken, has the effect of altering the way a person behaves, feels, sees or thinks.
- ◇ to emphasise that while all medicines are drugs not all drugs are medicines and that the improper use of drugs can have serious consequences.
- ◇ to begin to equip our pupils with the necessary

lifeskills and information to prevent and protect them from the dangers attached to the misuse of drugs in society.

The drugs education programme will be delivered mainly through health education and the science curriculum. It will be appropriate to the needs and the experience of the children in our school.

In drawing up this drugs education policy we believe that in addressing the drugs issue we are being a responsible school.

Above all our primary concern is the welfare care and protection of our pupils.

Drugs education will be taught in a cross-curricular manner within the overall provision of Health Education and Northern Ireland curriculum subjects, particularly in the areas of Pastoral Care, Science, Religious Education, English and PDMU.

One of the main objectives of the Health Education cross-curricular theme is that pupils should develop their knowledge and understanding of the use, misuse, risks and effects of drugs and other potentially harmful substances that they may encounter in the future and that they should develop a critical



awareness of the relevant personal, social and economic implications. This must be an important part of our drugs education programme.

We will adopt a “life skills” approach - giving our children appropriate information at the level they require, equipping them with the necessary skills and strategies to make informed decisions about drug use and to help them withstand peer pressure in later years.

We will cover at an appropriate level the following areas of drug abuse - alcohol, tobacco, solvent and controlled drugs.

Outside agencies such as the Police and the Health Promotion Agency may be called upon to support the staff in the delivery of the drugs education programme.

POSITIVE BEHAVIOUR POLICY

The school has produced a separate policy on discipline and this is available to all actual or prospective parents.

It is school policy that discipline should be based on respect for self, respect for other pupils and respect for adults.

The full text of these policies are available in school and will be issued to prospective parents at the Induction afternoon in June 2020.



*Out in the
Community visit to
the local Grocer's*

EXTRA CURRICULAR ACTIVITIES

Waringstown Primary School considers that the extra-curricular activities it offers add a very valuable dimension to the education of the children. These activities may include

- Scripture Union
- Drama
- Hockey
- Football
- Rugby
- Cycling Proficiency
- Tennis
- School Choir
- Half-Marathon Club
- Gardening Club
- Cricket
- Golf

These activities may vary from year to year and are only available to children in the senior classes as the structure of the school day does not permit the involvement of infants in extra curricular activities.

SCHOOL UNIFORM

Girls

- Cardigan - Grey, or school sweatshirt
- Blouse - Blue
- Pinafore or skirt - Grey
- School Tie - Navy and blue stripe
- Foundation Stage - Girls Pinafore - no skirt

Boys

- Pullover - Grey v-neck, school sweatshirt
- Shirt - Blue
- Trousers - Grey
- School Tie - Navy and Blue Stripe

Alternative School uniform for Summer Term

Normal uniform, of course may still be worn.

Girls Alternative Uniform

Blue Gingham dresses

Boys Alternative Uniform

Pale blue polo shirts may be worn with the school sweatshirt or pullover and grey trousers or grey shorts.

School sweatshirts with the school badge printed on the front and tracksuit bottoms are available and orders will be taken at the beginning of the new school year. These may be worn only in Swimming, Physical Education and Games days.

School uniform can be purchased from suppliers in Lurgan, Craigavon, Portadown and Banbridge.

Please note in the interests of safety, jewellery must not be worn.



CHARGING AND REMISSIONS POLICY

Education in Waringstown School is provided free of charge for all lessons and activities connected with the child's entitlement under the Education Reform Order.

The school will, as it has in the past, appeal to parents from time to time for voluntary donations but it is stressed that no child will be disadvantaged in any way if parents choose not to make a contribution.

The school may take part in 'optional extras' which are not connected with the school's formal curriculum, such as visits to the theatre, trips abroad or festivals.

Charges will be made for these but it is again stressed that failure to participate in these will not affect a child's performance at school. Written parental consent will be required before a child participates in school trips.

MID -ACADEMIC YEAR CHANGES

If any change should occur in the above information due to unforeseen circumstances during the school year 2020-2021 all parents will be informed in writing of the nature of such a change.



Prospectus 2020

New Assessment arrangements to support the NI curriculum using new levels of progression for Communication and Using Mathematics.

Key Stage 1 Levels of Progression

COMMUNICATION	
% of pupils achieving level 2 (or above)	94.55%
USING MATHEMATICS	
% of pupils achieving level 2 (or above)	96.36%
USING ICT	
% of pupils achieving level 2 (or above)	100%

Key Stage 2 Levels of Progression

COMMUNICATION	
% of pupils achieving level 4 (or above)	96.30%
USING MATHEMATICS	
% of pupils achieving level 4 (or above)	98.15%
USING ICT	
% of pupils achieving level 4 (or above)	100%



The Senior Choir at the School Carol Service

RESIDENTIALS

Primary 6 children visit Shannaghmore for a 3 day residential involving outward bound activities.



EXTRA CURRICULAR ACTIVITIES & SPORT



WPS Hockey Team



Cricket Champions of the Northern Ireland Super 8's (2015)



WPS Football Team



WPS Cricket Team



WPS Rugby Team

PRIMARY 7 LONDON RESIDENTIAL

Primary 7 children visit London for a 5 day residential in the Spring of each year.





Waringstown Primary School

**1 Banbridge Road, Waringstown
Craigavon BT66 7QH**

Tel No: (028) 3888 1367

Fax No: (028) 3888 2795

Email: jfitzpatrick769@c2ken.net

www.waringstownps.co.uk